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1922

NEW YORK (STATE) UNIV.

DIVISION OF VOCATIONAL AND
EXTENSION TRAINING.

IMMIGRATION

SUMMER COURSES.



Class LC 3731

Book N 55

New York (State) University. Division of vocational
and extension education.

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL AND EXTENSION EDUCATION

Immigrant Education

SUMMER COURSES FOR EVENING AND EXTENSION SCHOOL TEACHERS AND SUPERVISORS

IN

THE STATE OF NEW YORK

Season 1922

Special courses on methods of teaching, school
and class organization, immigration and
immigrant backgrounds, American political
institutions and government

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Summer Courses

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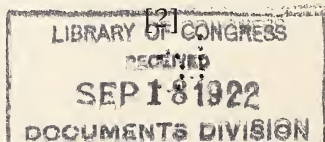
Immigrant Education

FOR

Superintendents of Schools
Directors of Immigrant Education
Teachers and Prospective Teachers

July and August 1922

Special training is needed for the most efficient work in adult immigrant education. Some of the problems peculiar to this work which make special training necessary are: how to attract adult immigrants to evening classes; how to maintain attendance; how to organize classes in places of employment and in homes; how to apply the direct method in teaching non-English-speaking persons; the building up of an adult vocabulary; the selection of subject matter of value to adults; the principles underlying adult psychology; the organization and conduct of special classes in citizenship.



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It is hoped therefore, that local school authorities will encourage directors, teachers and prospective teachers of immigrant education to attend these summer courses.

Classes in various courses, unless otherwise specified, are conducted five days a week.

Where facilities are available, observation of actual problems and of actual work in operation will form an essential and practical feature of these courses, including visits to evening schools and neighborhood centers, attendance at naturalization court, exhibits of immigrant arts and handicrafts.

Special conferences, under the leadership of specialists from the State Department of Education and from local public school systems, will be held in connection with these courses.

Persons who complete the required work satisfactorily and who are otherwise qualified will be able to secure university or college credit.

Registration fees will be required for all courses for teachers excepting those at state normal schools, Cornell University (State College of Agriculture) and at the State College for Teachers. Tuition fees will be charged all persons desiring college or university credit or recognition, except in state institutions.

Additional information regarding any of these courses may be secured by writing to the director

of the summer session in the institution in which the course is to be given, or by writing direct to Robert T. Hill, State Department of Education, Albany, N. Y.

TRAINING CENTERS AND COURSES

Albany, New York State College for Teachers,
July 10th to August 19th.

Organization and teaching of classes for non-English-speaking immigrants. Caroline A. Whipple, specialist in immigrant education, State Department of Education

The immigrant in industry. Miss Whipple

For teachers in evening and extension schools, continuation and part-time schools and others.

American government and political institutions.

Prof. David Hutchison, State College for Teachers

For teachers of civics and citizenship and others.

Ithaca, Cornell University, State College of Agriculture, July 8th to August 18th.

Administration and supervision of evening and extension schools. Charles E. Finch, director of citizenship, department of public instruction, Rochester, N. Y., and Clara B. Springsteed, assistant superintendent of schools, Amsterdam, N. Y.

Organization and teaching of classes for foreign-born adults. Miss Springsteed and Mr Finch

Mr Finch will be present during the first three weeks of the summer session and Miss Springsteed during the second period of three weeks.

Buffalo, State Normal School, July 5th to August 11th.

Immigrant education — organization and methods of teaching. Frederick Houghton, principal and supervisor of English instruction, Buffalo

Fifteen 2-hour sessions, daily, July 5th–21st.

Immigrant backgrounds and homelands. Dr Augustus H. Shearer, librarian, Grosvenor Library, and lecturer, University of Buffalo
Fifteen 2-hour sessions, daily, July 24th–August 11th.

Arrangements exist by which persons completing above courses and desiring to secure university credit may do so at the University of Buffalo, Canisius College or at State College for Teachers, Albany.

Correlation of English and homemaking for foreign-born women. Louise Goldberg, instructor, director of home classes, Auburn, N. Y.

Fifteen 2-hour sessions, daily, July 5th–July 26th.

Rochester, University of Rochester, June 26th to July 29th.

Methods of teaching English to the foreign-born. Nellie A. Michelsen, special super-

visor of method, department of public instruction, Rochester, N. Y.

Immigration and immigrant backgrounds. Prof. J. F. Scott, University of Rochester

American government. Harold A. Gosnell, University of Chicago

Conferences on Americanization. Mrs Michelsen and others
This is also a university credit course.

Syracuse, Syracuse University, July 10th to August 18th.

Organization and teaching of classes for foreign-born adults. Clarence L. Hewitt, director of adult education, board of education, Syracuse

This is a three-weeks course with fifteen 2-hour sessions, daily. July 10th-July 28th.

Oswego, State Normal School, July 3d to August 11th.

Organization and teaching of classes for foreign-born adults. Robert W. Bowman, specialist in immigrant education, State Department of Education

College credit may be secured through usual arrangements with State College for Teachers, Albany.

Plattsburg, State Normal School, July 3d to August 11th.

American government and political institutions.

George M. Elmendorf, superintendent of schools, Plattsburg, N. Y.

For teachers of civics and citizenship and others.

Organization and teaching of classes for foreign-born adults. J. R. Crowley, specialist in immigrant education, State Department of Education

College credit may be secured through usual arrangements with State College for Teachers, Albany.

New York, Hunter College, July 5th to August 16th.

Methods of teaching English. Dr Henry H. Goldberger, principal of Public School 18, New York

Immigrant backgrounds. Elaine Okuntsoff, teacher-lecturer, The University of the State of New York

American government and political institutions. Dr George D. Luetscher, instructor, Hunter College

The immigrant woman—her problems and education. Elizabeth A. Woodward, teacher-lecturer, The University of the State of New York

New York, Teachers College, Columbia University, July 10th to August 18th.

Methods of teaching English to foreigners.
Dr Henry H. Goldberger

Americanization of the immigrant. Dr Henry
H. Goldberger

Superintendents, principals and others primarily concerned with problems of administration and organization will find this course helpful.

Racial traditions and experiences in their relation to civic education. Dr Albert Shiels,
associate director, Institute of Educational
Research, Teachers College



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